Key Performance Indicators

October, 2015

University of the Virgin Islands

Board of Trustees Meeting

October 24, 2015

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Peer Institutions

Institutional Peers

- Alabama A&M University
- Clark Atlanta University
- Langston University
- Albany State University
- University of Guam
- University of Turabo, Puerto Rico
- University of the West Indies – Cave Hill
- Western New Mexico University
- Savannah State University
- Ohio State University - Lima Campus

Aspirational Peers

- SUNY at Purchase College
- Wayne State College
- Oregon Institute of Technology
- Delaware State University
- University of Hawaii at Hilo
- Alfred University
- Andrews University
- University of Wisconsin - Superior
- University of Montevallo
- The University of Texas of the Permian Basin

Fall Report
Key Performance Indicators

- ENROLLMENT (6C)

- ACADEMIC ACHIEVEMENT / TOP ACHIEVING STUDENTS (2C)

- FINANCIAL AID

- ACADEMIC QUALITY (1A, 1B, 1H, 1K)

- COMMUNITY ENGAGEMENT AND GLOBALIZATION (3B)

- DEVELOPMENT

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ENROLLMENT (6C)

6C. Increase enrollment across the University.

6C1. By fall 2017, UVI will increase its enrollment by 3 percent annually to a total of 3,000 students.

6C2. By fall 2017, UVI will increase to 15% the number of students from outside of the Virgin Islands.

ENROLLMENT (6C1)

Enrollment	Fall 2013	% +/-	Fall 2014	% +/-	Fall 2015*	+/-
Total Enrollment	2,350	-4%	2,331	-0.80%	2,372	2%

*Fall 2015 preliminary enrollment as of September 25, 2015.

Source IRP - Banner

6C. Increase enrollment across the University.

- 6C1. By fall 2017, UVI will increase its enrollment by 3 percent annually to a total of 3,000 students.

ENROLLMENT (6C)

Enrollment by level and status	UVI Fall 2015		Institutional Peers Fall 2013	Aspirational Peers Fall 2013
Graduates	#	%	%	%
Full-time Students	67	36%	48%	47%
Part-time Students	117	64%	52%	53%
Total Graduate	184	100%	100%	100%
Undergraduates				
Full-time Students	1,525	70%	80%	80%
Part-time Students	663	30%	20%	20%
Total Undergraduate	2,188	100%	100%	100%
Grand Total	**2,372**	**100%**	**100%**	**100%**

Numbers rounded to nearest whole number

Source IRP – Banner / IPEDS

6C. Increase enrollment across the University.

ENROLLMENT (6C)

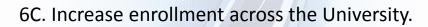| Student Diversity Graduate	UVI Fall 2015	Institutional Peers Fall 2013	Aspirational Peers Fall 2013
Non-Resident, Non-US Citizen	13%	2%	11%
American Indian or Alaskan Native	0%	1%	0%
Asian	0%	4%	7%
Native Hawaiian or Other Pacific Islander	0%	14%	1%
Black or African American	50%	37%	16%
Hispanic/Latino	4%	14%	12%
White	16%	24%	41%
Two or more races	0%	0%	3%
Race Unknown*	17%	5%	9%
Total	**100%**	**100%**	**100%**

*Student chose not to self-report

Numbers rounded to nearest whole number

Source IRP – Banner / IPEDS reports

6C. Increase enrollment across the University.

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ENROLLMENT (6C)

Student Diversity Undergraduate	UVI Fall 2015	Institutional Peers Fall 2013	Aspirational Peers Fall 2013
Non-Resident, Non-US Citizen	6%	1%	3%
American Indian or Alaskan Native	0%	1%	1%
Asian	1%	5%	5%
Native Hawaiian or Other Pacific Islander	0%	13%	1%
Black or African American	69%	46%	15%
Hispanic/Latino	7%	16%	14%
Two or more races	1%	1%	6%
White	5%	14%	51%
Race Unknown*	11%	3%	5%
Total	**100%**	**100%**	**100%**

*Student chose not to self-report

Numbers rounded to nearest whole number

Source: IRP – Banner / IPEDS

6C. Increase enrollment across the University.

ENROLLMENT (6C2)

Enrollment by Residency	Fall 2012 Benchmark	UVI 2015	Goal
In-territory	2,274	2,170	n/a
Out-of-territory -US	80	88	n/a
Out-of-territory - International	101	114	n/a
Total Out-of-territory	7%	9%	15%

Source: IRP – Banner

6C. Increase enrollment across the University.

- 6C2. By Fall 2017, UVI will increase to 15% the number of students from outside of the Virgin Islands.

ACADEMIC ACHIEVEMENT

2C: Attract more high achieving students to the University.

By fall 2015, UVI will increase by 10 percent the number of students who score above 450 on the SAT – Critical Reading.

By fall 2015, UVI will increase by 10 percent the number of students who score above 430 on the SAT Math

By fall 2016 UVI will increase by 15 percent the number of students who rank in the top 10 percent of their graduating class.

Yield rate of top achieving students

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ACADEMIC ACHIEVEMENT (2C)

SAT Scores	Fall 2012 (Benchmark)	Fall 2015 (Current Performance)	Inst. Peers Low-high	Asp. Peers Low-high
SAT Critical Reading	330-440	360-480	393-465	455-561
SAT Math	320-420	330-460	378-463	459-562

- Source IPEDS: Low-High: 25th – 75th percentile
- UVI (IR)

Percent of First-time Students	Fall 2012 (benchmark)	Fall 2014	Fall 2015 (current performance)	% Change 2012-2015	Goal
SAT Critical Reading (above 450)	21%	32%	28%	7%	31%
SAT Math (above 430)	21%	27%	26%	5%	31%
Top ten percent of HS. graduating class	9%	11%	15%	6%	24%

Yield rate of top achieving students: 37% (63 top 10 percentile applicants admitted, 23 registered)

Fall 2012: 399 NF, 340 SAT scores recorded, 70 SAT reading scores above 450 and 72 SAT math scores above 430.
Number class percentile recorded: 276, top 10 percentile: 26
Fall 2015: 392 NF, 350 SAT scores recorded, 98 SAT reading scores above 450 and 91 SAT math scores above 430.
Number class percentile recorded: 153, top 10 percentile: 23

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FINANCIAL AID COMPARATIVE DATA

FULL-TIME, FIRST-YEAR STUDENTS RECEIVING FINANCIAL AID

Source: IPEDS Reports	Aid Year 12-13	Average Institutional Peers Aid Year 12-13	Average Aspirational Peers Aid Year 12-13
Federal Grants	72%	75%	41%
Pell Grants	72%	73%	40%
Other Federal Grants	8%	12%	12%
Val and Sal Scholarships	4%	N/A	N/A
Institutional scholarships	32%	25%	66%
Federal Loans to Students	38%	67%	62%
Federal, State, Local or Institutional Aid	80%	88%	83%
Any Type of Financial Aid	89%*	94%	93%

Drop from 91% in AY 11-12

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ACADEMIC QUALITY

1A: Increase faculty productivity and effectiveness by expanding research and faculty scholarship expectations and opportunities.

1B: Increase the number of academic programs at the graduate and undergraduate levels.

1H: Number of professionally accredited programs.

1K: Online course and degree programs

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NUMBER OF FACULTY PUBLICATIONS

AY 12-13	Goal +10%	AY 13-14	AY 14-15
15	17	30	23

Data Source: Presidents Reports – March, June, October 2013, 2014 and 2015

1A: Increase faculty productivity and effectiveness by expanding research and faculty scholarship expectations and opportunities.

- By spring 2016, UVI faculty will increase the number of faculty publications by 10 percent over current numbers

ACADEMIC QUALITY (1B1)

AY	Associate Programs	Bachelor Programs	Graduate Programs	Certificate Programs	Total	Goal
13-14	9	27	7	0	43	
14-15	9	28	7	2	46	48
15-16	9	28	7	4	48	48

Source: UVI website. http://www.uvi.edu/administration/provost/degree-programs/default.aspx

1B1: Increase the number of academic programs at the graduate and undergraduate levels.
- By fall 2017, UVI will increase by five the number of programs at the graduate and undergraduate levels.

NUMBER OF PROFESSIONALLY ACCREDITED PROGRAMS (1H)

School of Education: Accreditation was confirmed – Goal Achieved.

School of Business: Accreditation was confirmed as of May 2014 – Goal achieved

College of Science and Mathematics:
- The Computer Science Program will complete the readiness review to be submitted to ABET on July 1st 2016 for the accreditation Cycle 2016-2017.

1H: Obtain accreditation of the business, education, and computer programs
- 1H1. By spring 2016, UVI will receive ACBSP accreditation for the School of Business.
- 1H2. By Spring 2017, UVI will receive NCATE accreditation for the School of Education.
- 1H3. By fall 2015, UVI will receive ABET accreditation for the Computer Science Program.

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NUMBER OF ONLINE COURSES & DEGREE PROGRAMS OFFERED (1K)

	AY 12-13	Goal	AY 14-15
Number of online Sections	104	114	148
Number of online Courses	74	81	85

1K. Increase enrollment through the offering of online bachelor, associate, and masters programs.
- 1K1. By spring 2017, UVI will implement three online degree programs.
- 1K2. By spring 2015, UVI will increase by 10 percent the number of its courses offered online.

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COMMUNITY ENGAGEMENT AND GLOBALIZATION (3B)

3B: Develop and implement a formal mentorship program between UVI personnel and identified community groups.

UVI SERVICE ACTIVITIES

- Project #1: On Wednesday July 29 on St. Croix, UVI volunteers painted and installed equipment at the Alexander Henderson Elementary School.

- Project # 2: On Thursday July 30 on St. Thomas, UVI volunteers beautified a therapeutic serenity garden at the Family Resource Center and, in conjunction with My Brothers Workshop, helped to paint picnic tables and raised garden beds at Addelita Cancryn Junior High School.

- Project #3: On Wednesday August 12 on St. Croix, UVI community delivered education and school related supplies to the Queen Louise Home for Children as part of our Backpacks for Success outreach project.

3B: Develop and implement a formal mentorship program between UVI personnel and identified community groups.
- By Fall 2015, there will be in place a distinct volunteer program at UVI that is offering services to the public.

DEVELOPMENT

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DEVELOPMENT

October 1, 2014 – September 30, 2015

- Total Contributions $1,905,406

	Contributed	Total Contributions	Average Gift
Alumni	23%	$84,525	$57
Cabinet	100%	$9,499	$864
Trustees	100%	$23,844	$1,490